

Social Studies Performance Standards

Pre-Literacy

	Beginning (occasionally, seldom)	Approaching (sometimes)	Met (often, most of the time)	Exceeds (consistently)
Demonstrate command of Historical, Geographical and Economic reasoning skills	<ul style="list-style-type: none"> ▪ Sequence events in chronological order and use several kinds of primary source materials to identify some aspects that change and some core values that remain the same ▪ Compile a family history for a specific time period using family resource materials ▪ Recite address including city, state, and country ▪ Recognize maps and globes and what they represent and use directional words in relation to maps and globes 	<ul style="list-style-type: none"> ▪ Sequence events in chronological order and use several kinds of primary source materials to identify those aspects that change and those core values that remain the same • Compare lifestyles of other cultures and other times to present times • Compile a family history for a specific time period using family resource materials • Recite address including city, state, and country • Recognize maps and globes and what they represent 	<p>Skills in Approaching level Most of the time</p>	<p>Skills in Approaching level consistently</p>

Pre-Literacy

Answer questions regarding the following concepts

Concepts:	Beginning (occasionally, seldom) (Answer a FEW questions)	Approaching (sometimes) (Answer SOME questions)	Met (often, most of the time) (Answer MOST questions)	Exceeds (consistently) (CONSISTENTLY answer questions)
History	<ul style="list-style-type: none"> • the way people lived in earlier days in and how their lives would be different today • examples of honesty, courage, determination, and individual responsibility drawn from American history 	<ul style="list-style-type: none"> ▪ the way people lived in earlier days and how their lives would be different today, <i>including examples from ancient civilizations</i> ▪ examples of honesty, courage, determination, and individual responsibility drawn from American <i>and world history</i> 	<p>Concepts in Approaching level sometimes</p>	<p>Concepts in Approaching level consistently</p>
Geography	<ul style="list-style-type: none"> ▪ directional words and phrases (left, right, north, and south) ▪ significance of addresses 	<ul style="list-style-type: none"> ▪ directional words and phrases (left, right, north, and south) ▪ significance of addresses 	<p>Concepts in Approaching level sometimes</p>	<p>Concepts in Approaching level consistently</p>
Government	<ul style="list-style-type: none"> ▪ the effects of laws and rules on family, business, and community ▪ how people come from many places to form our nation and enhance a democracy ▪ national symbols and songs that represent American democracy and values 	<p>Concepts in Beginning level sometimes</p>	<p>Concepts in Beginning level sometimes plus the following</p> <ul style="list-style-type: none"> ▪ the rights and responsibilities of citizens and elected officials 	<p>Concepts as in Beginning level Consistently plus the following</p> <ul style="list-style-type: none"> ▪ the rights and responsibilities of citizens and elected officials
Economics	<ul style="list-style-type: none"> ▪ how family units produce, consume, and exchange resources 	<p>Concepts in Beginning level sometimes</p>	<p>Concepts in Beginning level sometimes</p>	<p>Concepts in Approaching level consistently</p>
Behavioral Science	<ul style="list-style-type: none"> ▪ words and emotions that influence family relationships ▪ family structures and relationships 	<p>Concepts in Beginning level sometimes</p>	<p>Concepts in Beginning level sometimes</p>	<p>Concepts as in Beginning level Consistently</p>

ABE I

	Beginning (occasionally, seldom)	Approaching (sometimes)	Met (often, most of the time)	Exceeds (consistently)
Demonstrate command of Historical, Geographical and Economic reasoning skills	<ul style="list-style-type: none"> Sequence key eras in US as well as key events in one's own life using a timeline Describe and define current position on a map or globe Draw simple maps to give directions to local points and define longitude and latitude 	<ul style="list-style-type: none"> Sequence key eras in US and AZ history as well as key events in one's own life using a timeline Describe and define specific natural features (landforms, bodies of water, mountain, desert, natural resources, etc) and current position on a map or globe Draw a simple map incorporating physical features and symbols 	<p>Skills as in Approaching level, most of the time</p>	<p>Skills as in Approaching level Consistently plus the following</p> <ul style="list-style-type: none"> Describe how people depend on the physical environment and its natural resources to satisfy their basic needs

Answer questions regarding the following concepts

Concepts:	Beginning (occasionally, seldom)	Approaching (sometimes)	Met (often, most of the time)	Exceeds (consistently)
History	<ul style="list-style-type: none"> the distinctive economies, symbols, customs, and oral traditions of the Indians of Arizona the importance of individual action and character through the lives of famous persons from US history 	<ul style="list-style-type: none"> the contributions of Egypt, China, Greece, and Rome in the areas of music, art, religion, sports, architecture, math and written language the distinctive economies, symbols, customs, and oral traditions of the Indians of Arizona <ul style="list-style-type: none"> the importance of individual action and character through the lives of famous persons from US and AZ history 	<ul style="list-style-type: none"> the contributions of Egypt, China, Greece, and Rome in the areas of music, religion, sports, math, architecture, and written language the distinctive economies, symbols, customs, and oral traditions of the Indians of Arizona <ul style="list-style-type: none"> the importance of individual action and character through the lives of famous persons from recent world, US, and AZ history 	<p>Concepts as in Met level Consistently</p>
Government	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> basic structure and functions of US government the meaning and impact of the Emancipation Proclamation 	<ul style="list-style-type: none"> the basic structure and functions of democracies, communism, and monarchy the meaning and impact of the Emancipation Proclamation 	<p>Concepts as in Met level Consistently</p>
Geography	<ul style="list-style-type: none"> how people depend on the physical environment and its natural resources to satisfy their basic needs 	<ul style="list-style-type: none"> how people depend on the physical environment and its natural resources to satisfy their basic needs latitude and longitude 	<ul style="list-style-type: none"> how people depend on the physical environment and its natural resources to satisfy their basic needs latitude and longitude 	<p>Concepts as in Met level Consistently</p>
Economics	<ul style="list-style-type: none"> how scarcity affects daily life, with emphasis upon opportunity costs of choice and the cost and benefits of personal saving and spending choices 	<ul style="list-style-type: none"> how scarcity affects daily life, with emphasis upon: opportunity costs, and the cost and benefits of personal saving and spending choices the characteristics of production, distribution, and exchange in an economy 	<ul style="list-style-type: none"> how scarcity affects daily life, with emphasis upon: opportunity costs, and the cost and benefits of personal saving and spending choices <ul style="list-style-type: none"> the characteristics of production, distribution, and exchange in an economy 	<p>Concepts as in Met level Consistently</p>
Behavioral Science	<ul style="list-style-type: none"> attitudes and prejudice factors that help create attitudes, behaviors, beliefs, and personal values 	<p>Concepts as in Beginning level sometimes</p>	<p>Concepts as in Beginning level most of the time</p>	<p>Concepts as in Beginning level Consistently</p>

ABE II

	Beginning (occasionally, seldom)	Approaching (sometimes)	Met (often, most of the time)	Exceeds (consistently)
Demonstrate command of Historical, Geographical and Economic reasoning skills	<ul style="list-style-type: none"> Apply chronological terms correctly Identify and locate primary and secondary information resources Describe the characteristics of maps and their uses, interpret and use a map key, and use longitude and latitude to locate positions on a map or globe Use simple charts, bar graphs, and pie charts to describe and analyze basic economic concepts and trends 	<ul style="list-style-type: none"> Apply chronological terms Identify and interpret sources of historical data using primary and secondary written or graphic resources Distinguish fact from fiction in historical information Describe the characteristics of maps and their uses, interpret and use a map key, and use longitude and latitude to locate positions on a map or globe Draw an accurate map after being given a description of a place 	<p>Skills as in Approaching level most of the time plus the following</p> <ul style="list-style-type: none"> Use basic economic concepts such as exchange, opportunity costs, specialization, and price to describe key economic events in US history Use charts, bar graphs and pie charts to describe and analyze basic economic concepts and trends 	<p>Skills as in Met level Consistently</p>

Answer questions regarding the following concepts

Concepts:	Beginning (occasionally, seldom)	Approaching (sometimes)	Met (often, most of the time)	Exceeds (consistently)
History	<ul style="list-style-type: none"> the major contributions of the ancient civilizations of Egypt, Mesopotamia, and China; the Aztecs, Mayas, and Mound Builders; and Greece and Rome to later civilizations, including science, philosophy, art, and government aspects of New World European exploration and North American colonization American expansion into the West and its impact on indigenous peoples the major causes of the American Revolution, Civil War, WWI, and WWII 	<p>Concepts as in Beginning level sometimes plus the following</p> <ul style="list-style-type: none"> the eventual dissatisfaction of the colonists with English rule that lead to the American Revolution, and the people and events associated with the development of the United States republic 	<ul style="list-style-type: none"> the major contributions of the ancient civilizations of Egypt, Mesopotamia, and China; the Aztecs, Mayas, and Mound Builders; and Greece and Rome to later civilizations, including science, philosophy, art, and government the political, religious, and economic aspects of New World European exploration and North American Colonization the eventual dissatisfaction of the colonists with English rule that lead to the American Revolution, and the people and events associated with the development of the United States republic American expansion into the West and its impact on indigenous peoples the major causes of the American Revolution, Civil War, WWI, and WWII the Industrial Revolution, its effects on American life, and the important inventions of the 20th century 	<p>Concepts as in Met Consistently</p>
Government	<ul style="list-style-type: none"> fundamental values of Colonial America and the principles in the Declaration of Independence and the American Constitution the specific powers granted to the President, Congress, and the Supreme Court 	<p>Concepts as in Beginning level sometimes</p>	<p>Concepts as in Approaching level most of the time plus the following</p> <ul style="list-style-type: none"> the significance of the Magna Carta, English Bill of Rights, Mayflower Compact, the Articles of Confederation and the Bill of Rights 	<p>Concepts as in Met Consistently</p>
Geography	<ul style="list-style-type: none"> how people can conserve and replenish certain resources 	<p>Concepts as in Beginning level sometimes</p>	<p>Concepts as in Beginning level most of the time</p>	<p>Concepts as in Met Consistently</p>
Economics				
Behavioral Science	<ul style="list-style-type: none"> the components of personality group norms, values and beliefs and how groups form 	<p>Concepts as in Beginning level sometimes</p>	<p>Concepts as in Beginning level most of the time</p>	<p>Concepts as in Met Consistently</p>

ABE III

	Beginning (occasionally, seldom)	Approaching (sometimes)	Met (often, most of the time)	Exceeds (consistently)
Demonstrate command of Historical, Geographical and Economic reasoning skills	<ul style="list-style-type: none"> Construct various timelines of key events, people, and periods of the historical era being studied Use primary and secondary information resources to report on places, events, documents, and persons from recent and past world, US, and AZ history Describe and locate major natural and man-made features that define regions in the US and the world Construct and interpret maps, charts, graphs, and geographic databases 	<ul style="list-style-type: none"> Construct various timelines of key events, people, and periods of the historical era being studied Use primary and secondary information resources to report on places, events, documents and persons from recent and past world, US, and AZ history Frame questions that can be answered by historical study and research Analyze a historical source and identify the author's main points Describe the purposes of and differences among maps, globes, and aerial photographs Describe and locate major natural and man-made features that define regions in the US and the world Construct and interpret maps, charts, graphs, and geographic databases 	<ul style="list-style-type: none"> Construct various timelines of key events, people, and periods of the historical era being studied and explain how major events are related to each other Use primary and secondary information resources to report on places, events, documents and persons from recent and past world, US, and AZ history Frame questions that can be answered by historical study and research Analyze a historical source and identify the author's main points, purpose, and whether he or she is giving an opinion or stating facts Describe the purposes of and differences among maps, globes, and aerial photographs Describe and locate major natural and man-made features that define regions in the US and the world Construct and interpret maps, charts, graphs, and geographic databases 	<p align="center">Skills as in Met level Consistently</p>

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ABE III

Answer questions regarding the following concepts

Concepts:	Beginning (occasionally, seldom)	Approaching (sometimes)	Met (often, most of the time)	Exceeds (consistently)
History	<ul style="list-style-type: none"> the considerations leading to WWI and WWII, and the role of the US in each the reasons for colonization, including religious freedom, desire for land, economic opportunity, and a new life the people and events associated with the development of the United States Constitution and their significance to the foundation of the American Republic the causes, course, and consequences of the Civil War, and Reconstruction including how both divided the American people the changing, social, economic and political conditions caused by the Industrial Revolution and the Great Depression the economic and political considerations leading to the Korean Conflict and the Vietnam War, and the results of both 	<ul style="list-style-type: none"> the considerations leading to WWI and WWII, and the role of the US in each the origins, functions and impact of the League of Nations and United Nations the reasons for colonization, the key differences among the Atlantic colonies and the role and views of key individuals who founded them the people and events associated with the development of the United States Constitution and its significance to the foundation of the American Republic causes, course, and consequences of the Civil War and Reconstruction, including how both divided the American people the changing, social, economic, and political conditions caused by the Industrial Revolution and the Great Depression, and the impact of 20th century inventions on everyday life the influence of ancient Greek, Roman, and Judeo-Christian cultures on American Revolutionary thought the importance of the Northwest Ordinance of 1787 in prohibiting slavery in territories the economic and political considerations leading to the Korean Conflict and the Vietnam War, and the results of both 	<ul style="list-style-type: none"> the economic, social, and political considerations leading to WWI and WWII, and the role of the US in each the origins, functions, and impact of the League of Nations and United Nations the reasons for colonization, including the desire for religious freedom, land, economic opportunity, and a new life; and the key differences among the Atlantic colonies and the role and views of key individuals who founded them the people and events associated with the development of the United States Constitution and its significance to the foundation of the American Republic the concept of Manifest Destiny and the acquisition of additional territory causes, course, and consequences of the Civil War and Reconstruction, including how both divided the American people the transformation of the American economy, including the changing social, economic, and political conditions caused by the Industrial Revolution and the Great Depression, and the impact of 20th century inventions on everyday life the economic and political considerations leading to the Korean Conflict and the Vietnam War, and the results of both the influence of ancient Greek, Roman, and Judeo-Christian cultures on American Revolutionary thought the importance of the Northwest Ordinance of 1787 in prohibiting slavery in territories 	<p>Concepts as in Met level</p> <p>Consistently</p>

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ABE III

Concepts:	Beginning (occasionally, seldom)	Approaching (sometimes)	Met (often, most of the time)	Exceeds (consistently)
Government	<ul style="list-style-type: none"> fundamental constitutional rights expressed in the Bill of Rights (e.g., freedom of religion, expression, due process, right to a fair trial) the legal obligations and responsibilities of citizenship in upholding the Constitution, including obeying the laws, paying taxes, registering for Selective Service, and serving on jury duty the processes and importance of political decision making, petitioning public officials, analyzing issues and the Arizona processes of initiative, referendum, and recall in Arizona 	Concepts as in Beginning level sometimes	<ul style="list-style-type: none"> how political philosophies impacted US government including those of John Locke, William Blackstone, James Madison, and Baron Count de Montesquieu the characteristics of our form of government including the workings of our federal system and the varied relationships among federal, state, county, city/town, and tribal governments fundamental constitutional rights expressed in the Bill of Rights (e.g., freedom of religion, expression, due process, right to a fair trial) the legal obligations and responsibilities of citizenship in upholding the Constitution, including obeying the laws, paying taxes, registering for Selective Service, and serving on jury duty the processes and importance of political decision making, petitioning public officials, analyzing issues, and the Arizona processes of initiative, referendum, and recall 	Concepts as in Met level Consistently
Geography	<ul style="list-style-type: none"> how people have depended on the physical environment and its natural resources to satisfy their basic needs and the consequences to the natural environment 	Concepts as in Beginning level sometimes	<ul style="list-style-type: none"> the causes and effects of migration and settlement how people have depended on the physical environment and its natural resources to satisfy their basic needs and the consequences to the natural environment 	Concepts as in Met level Consistently
Economics		<ul style="list-style-type: none"> market economy and its effects on growth and scarcity the factors that cause economic growth, with emphasis on investment in human capital, investment in real capital, and the role of entrepreneurs in the free enterprise system 	<ul style="list-style-type: none"> the operation of a market economy, with emphasis on Adam Smith's ideas and the functions and relationships among various institutions that make up an economic system scarcity, opportunity cost, and trade-off and how they influence individual, government, and business decision-making the factors that cause economic growth, with emphasis on investment in human and capital, and the role of entrepreneurs in the free enterprise system 	Concepts as in Met level Consistently
Behavioral Science	<ul style="list-style-type: none"> the impact of norms, values, and beliefs on specific group behaviors why and how cultures and societies form 	<ul style="list-style-type: none"> personality development the impact of norms, values, and beliefs on specific group behaviors why and how cultures and societies form 	<ul style="list-style-type: none"> personality development the impact of norms, values, and beliefs on specific group behaviors why and how cultures and societies form 	Concepts as in Met level Consistently

ASE I

	Beginning (occasionally, seldom)	Approaching (sometimes)	Met (often, most of the time)	Exceeds (consistently)
Demonstrate command of Historical, Geographical and Economic reasoning skills	<ul style="list-style-type: none"> • Apply chronological and spatial thinking to understand the meaning, implications, and import of historical and current events, including interpreting historical events, eras, and issues in the context of their time • Frame open-ended questions suitable for historical research; evaluate and assess the credibility of primary and secondary sources; and draw sound conclusions from them 	<ul style="list-style-type: none"> • Apply chronological and spatial thinking to understand the meaning, implications, and import of historical and current events, including interpreting historical events, eras, and issues in the context of their time • Frame open-ended questions suitable for historical research; evaluate different historical accounts and opinions of the same event, person, or issue; and assess the credibility of primary and secondary sources and draw sound conclusions from them • Construct and interpret thematic maps depicting various aspects of the US and world trade and culture 	<ul style="list-style-type: none"> • Apply chronological and spatial thinking to understand the meaning, implications, and import of historical and current events, including interpreting historical events, eras, and issues in the context of their time • Frame open-ended questions suitable for historical research; evaluate different historical accounts and opinions of the same event, person, or issue; assess the credibility of primary and secondary sources; and draw sound conclusions from them • Explain and interpret basic patterns of geo-political, population, and cultural geography • Construct and interpret thematic maps depicting various aspects of the US and world trade and culture 	<ul style="list-style-type: none"> • Apply chronological and spatial thinking to understand the meaning, implications, and import of historical and current events, including interpreting historical events, eras, and issues in the context of their time • Frame open-ended questions suitable for historical research; evaluate different historical accounts and opinions of the same event, person, or issue; assess the credibility of primary and secondary sources; and draw sound conclusions from them • Explain and interpret basic patterns of geo-political, population, and cultural geography • Construct and interpret thematic maps depicting various aspects of the US and world trade and culture

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ASE I

Concepts:	Beginning (occasionally, seldom)	Approaching (sometimes)	Met (often, most of the time)	Exceeds (consistently)
History	<ul style="list-style-type: none"> the characteristics of ancient civilizations, with emphasis on the development of government, citizenship, scientific, and cultural advancements, and the enduring impact of each in today's world the causes, events, and effects of WWI and WWII, including the impact of post-WWII technology aspects of North American colonization, with emphasis on the institutionalization of slavery, the early representative government, and the democratic practices that emerged the aspirations, ideals, and events that served as the foundation for the creation of a new nation the reasons for and impact of the major westward migrations on American Indian nations, with emphasis on broken treaties and the Long Walk of the Navajos the character and lasting consequences of the Civil War, with emphasis on attempts to protect the rights of freedmen and heightened racial antagonism the character and impact of the worldwide Industrial Revolution, with emphasis on the technological innovations, urbanization, immigration, unionism, and social welfare 	<ul style="list-style-type: none"> the geographic, political, economic, and social characteristics of ancient civilizations how the Renaissance and Reformation influenced education, art, religion, and government in Europe; and the origins, obstacles and impacts of the Age of Exploration the causes, events, and effects of WWI and WWII, including the impact of post-WWII technology on living patterns, popular culture, and the environment the political, religious, and economic aspects of North American colonization, with emphasis on the institutionalization of slavery, the early representative government, and the democratic practices that emerged the aspirations, ideals, and events that served as the foundation for the creation of a new nation and the eventual worldwide spread of the ideas of the American Revolution the reasons for and impact of the major westward migrations on American Indian nations, with emphasis on broken treaties and the Long Walk of the Navajos the character and lasting consequences of the Civil War, with emphasis on attempts to protect the rights of freedmen and heightened racial antagonism the character and impact of the worldwide Industrial Revolution with emphasis on the technological innovations, urbanization, immigration, unionism, and social welfare 	<ul style="list-style-type: none"> the geographic, political, economic, and social characteristics of ancient civilizations, with emphasis on the development of government, citizenship scientific, and cultural advancements and the enduring impact of each in today's world the rise of commerce, trade, and the merchant class in Medieval Europe; the impact of the Catholic Church and the Crusades; how the Renaissance and Reformation influenced education, art, religion, and government in Europe; and the origins, obstacles, and impacts of the Age of Exploration the causes, events, and effects of WWI and WWII, including the impact of post-WWII technology on living patterns, popular culture, and the environment the political, religious, and economic aspects of North American colonization, with emphasis on the institutionalization of slavery, the early representative government, and democratic practices that emerged the aspirations, ideals, and events that served as the foundation for the creation of a new nation and the eventual worldwide spread of the ideas of the American Revolution the reasons for and impact of the major westward migrations on American Indian nations, with emphasis on broken treaties and the Long Walk of the Navajos the character and lasting consequences of the Civil War, with emphasis on attempts to protect the rights of freedmen and heightened racial antagonism the character and impact of the worldwide Industrial Revolution with emphasis on the technological innovations, urbanization, immigration, unionism, and social welfare 	<ul style="list-style-type: none"> the geographic, political, economic, and social characteristics of ancient civilizations, with emphasis on the development of government, citizenship scientific, and cultural advancements and the enduring impact of each in today's world the rise of commerce, trade, and the merchant class in Medieval Europe; the impact of the Catholic Church and the Crusades; how the Renaissance and Reformation influenced education, art, religion, and government in Europe; and the origins, obstacles, and impacts of the Age of Exploration the causes, events, and effects of WWI and WWII, including the impact of post-WWII technology on living patterns, popular culture, and the environment the political, religious, and economic aspects of North American colonization, with emphasis on the institutionalization of slavery, the early representative government, and democratic practices that emerged the aspirations, ideals, and events that served as the foundation for the creation of a new nation and the eventual worldwide spread of the ideas of the American Revolution the reasons for and impact of the major westward migrations on American Indian nations, with emphasis on broken treaties and the Long Walk of the Navajos the character and lasting consequences of the Civil War with emphasis on attempts to protect the rights of freedmen and heightened racial antagonism the character and impact of the worldwide Industrial Revolution with emphasis on the technological innovations, urbanization, immigration, unionism, and social welfare

History (cont'd)	<ul style="list-style-type: none"> the human and natural crises of the Great Depression and the policies and controversies that emerged from the New Deal 	<ul style="list-style-type: none"> the human and natural crises of the Great Depression and the policies and controversies that emerged from the New Deal the substance and meaning of the Voting Rights, Civil Rights, and Women's Rights movements of the 20th Century 	<ul style="list-style-type: none"> the human and natural crises of the Great Depression and the policies and controversies that emerged from the New Deal the impact of WWII and the Cold War on United States foreign policy, with emphasis on the confrontations with communism, including the Berlin Blockade, Berlin Wall, Bay of Pigs, Cuban Missile Crisis, Korea, and Vietnam the substance and meaning of the Voting Rights, Civil Rights, and Women's Rights movements of the 20th Century 	<ul style="list-style-type: none"> the human and natural crises of the Great Depression, and the policies and controversies that emerged from the New Deal the impact of WWII and the Cold War on United States foreign policy, with emphasis on the confrontations with communism, including the Berlin Blockade, Berlin Wall, Bay of Pigs, Cuban Missile Crisis, Korea, and Vietnam the substance and meaning of the Voting Rights, Civil Rights, and Women's Rights movements of the 20th Century
Government	<ul style="list-style-type: none"> the rights and obligations of citizens with emphasis on obeying the law, serving on juries, paying taxes, voting, and registering for military service skills needed to participate in US government the right to vote and the events that led to African Americans, Native Americans, and women gaining this fundamental right the structures, powers, and roles of the executive, legislative, and judicial branches of the US government 	<ul style="list-style-type: none"> the rights, protection, limits, and freedoms included in the US Constitution and the Bill of Rights the rights and obligations of the citizens with emphasis on obeying the law, serving on juries, paying taxes, voting, and registering for military service skills needed to participate in US government the right to vote and the events that led to African Americans, Native Americans, and women gaining this fundamental right the structures, powers, and roles of the executive, legislative, and judicial branches of the US government 	<ul style="list-style-type: none"> the inalienable rights of individuals and the purpose of government in terms of the Rights of Englishmen, Magna Carta, the representative form of government in England and the Declaration of Independence moral and ethical Judeo-Christian ideals in relation to human rights and the development of the US Republic the division and sharing of powers within the federal system of government, with emphasis on federal supremacy, state sovereignty, concurrent powers, tribal governments, and power conflicts the rights, protection, limits, and freedoms included in the US Constitution and the Bill of Rights the rights and obligations of the citizens with emphasis on obeying the law, serving on juries, paying taxes, voting, and registering for military service skills needed to participate in US government the right to vote and the events that led to African Americans, Native Americans, and women gaining this fundamental right the structures, powers, and roles of the executive, legislative, and judicial branches of the US government 	<ul style="list-style-type: none"> the inalienable rights of individuals and the purpose of government in terms of the Rights of Englishmen, Magna Carta, the representative form of government in England, and the Declaration of Independence moral and ethical Judeo-Christian ideals in relation to human rights and the development of the US Republic the division and sharing of powers within the federal system of government, with emphasis on federal supremacy, state sovereignty, concurrent powers, tribal governments, and power conflicts the rights, protection, limits, and freedoms included in the US Constitution and the Bill of Rights the rights and obligations of the citizens with emphasis on obeying the law, serving on juries, paying taxes, voting, and registering for military service skills needed to participate in US government the right to vote and the events that led to African Americans, Native Americans, and women gaining this fundamental right the structures, powers, and roles of the executive, legislative, and judicial branches of the US government

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Geography	<p>the relationship between natural and man-made characteristics of places and how this defines regions and patterns of change</p> <p>the effect of physical features on the location of human activities</p> <p>the changes in the value, use, and distribution of natural resources</p>	<p>the relationship of natural and man-made characteristics of places and how this defines regions and patterns of change</p> <p>effects of physical features on the location of human activities</p> <p>the changes in the value, use, and distribution of natural resources</p>	<p>the relationship between natural and man-made characteristics of places and how this defines regions and patterns of change</p> <p>effects of physical features on the location of human activities</p> <p>the changes in the value, use, and distribution of natural resources</p>	<ul style="list-style-type: none"> the relationship between natural and man-made characteristics of places and how this defines regions and patterns of change effects of physical features on the location of human activities the changes in the value, use, and distribution of natural resources
Economics	<ul style="list-style-type: none"> role and interdependence of households, firms, and governments in the circular flow model of economic activity the effects of international commerce on the United States and other nations, with emphasis on protectionism, tariffs, and quotas on international trade results of personal financial choices 	<ul style="list-style-type: none"> the implications of the economic problem of scarcity with emphasis on why governments choose some things and forgo others role and interdependence of households, firms, and governments in the circular flow model of economic activity the effects of international commerce on the United States and other nations, with emphasis on the law of comparative advantage, and effects of protectionism, tariffs and quotas on international trade results of personal financial choices 	<ul style="list-style-type: none"> the basic principles of micro- and macroeconomics the similarities and differences among market, command, and mixed economies, including the roles of production, distribution, and consumption of products the implications of the economic problem of scarcity, with emphasis on why governments choose some things and forgo others role and interdependence of households, firms, and governments in the circular flow model of economic activity the effects of international commerce on the United States and other nations, with emphasis on the law of comparative advantage, and effects of protectionism, tariffs, and quotas on international trade results of personal financial choices 	<ul style="list-style-type: none"> the basic principles of micro- and macroeconomics the similarities and differences among market, command, and mixed economies, including the roles of production, distribution, and consumption of products the implications of the economic problem of scarcity with emphasis on why governments choose some things and forgo others role and interdependence of households, firms, and governments in the circular flow model of economic activity the effects of international commerce on the United States and other nations, with emphasis on the law of comparative advantage and effects of protectionism, tariffs, and quotas on international trade results of personal financial choices
Behavioral Science	<ul style="list-style-type: none"> the development, advantages, and disadvantages of rural and urban communities 	<ul style="list-style-type: none"> theories of personality development the development, advantages and disadvantages of rural and urban communities 	<ul style="list-style-type: none"> theories of personality development the development, advantages, and disadvantages of rural and urban communities 	<ul style="list-style-type: none"> theories of personality development the development, advantages, and disadvantages of rural and urban communities

ASE II

	Beginning (occasionally, seldom)	Approaching (sometimes)	Met (often, most of the time)	Exceeds (consistently)
Demonstrate command of Historical, Geographical and Economic reasoning skills	<ul style="list-style-type: none"> Trace the development of an author's argument, viewpoint, or perspective in a historical account Examine different points of view on the same historical events and determine the context in which the statements were made, including the questions asked, the sources used, and the author's perspectives Draw personal predictions and conclusions on current events to explain how they are like or unlike past history and defend the position based on that past history Trace the impact of people, cultures, documents, and events from the past on current beliefs and values Construct and interpret maps using fundamental cartographic principles to infer geographic relationships and features Use tables, graphs, diagrams, and charts to analyze economic information germane to current events Develop a personal mission statement incorporating personal values and beliefs 	<ul style="list-style-type: none"> Trace the development of an author's argument, viewpoint, or perspective in a historical account Examine different points of view on the same historical events and determine the context in which the statements were made, including the questions asked, the sources used, and the authors' perspectives Compare and contrast past and present events to identify trends, evaluate consequences, and analyze lessons learned Draw personal predictions and conclusions on current events to explain how they are like or unlike past history and defend the position based on that past history Trace the impact of people, cultures, documents, and events from the past on current beliefs and values Trace the impact of people, cultures, documents, and events from the past on current beliefs and values Apply the skills of historical analysis to current social, political, geographic, and economic issues facing the United States, including the reasons for and impact of the nation's changing immigration policy, the persistence of poverty Construct and interpret maps using fundamental cartographic principles to infer geographic relationships and features Use tables, graphs, diagrams, and charts to analyze economic information germane to current events Develop a personal mission statement incorporating personal values and beliefs 	<ul style="list-style-type: none"> Trace the development of an author's argument, viewpoint, or perspective in a historical account Examine different points of view on the same historical events and determine the context in which the statements were made, including the questions asked, the sources used, and the author's perspectives Compare and contrast past and present events to identify trends, evaluate consequences, and analyze lessons learned Draw personal predictions and conclusions on current events to explain how they are like or unlike past history and defend the position based on that past history Trace the impact of people, cultures, documents, and events from the past on current beliefs and values Apply the skills of historical analysis to current social, political, geographic, and economic issues facing the United States and the world, including the reasons for and impact of the nation's changing immigration policy, the persistence of poverty, the new world disorder and dangers; and modern regional conflicts Construct and interpret maps using fundamental cartographic principles to infer geographic relationships and features Use geographic knowledge to explain past, interpret the present, and anticipate future issues Apply basic tools for measuring macroeconomic performance, including GDP, price indices, and unemployment rates Use tables, graphs, diagrams, and charts to analyze economic information germane to current events Develop a personal mission statement incorporating personal values and beliefs 	<ul style="list-style-type: none"> Trace the development of an author's argument, viewpoint, or perspective in a historical account Examine different points of view on the same historical events and determine the context in which the statements were made, including the questions asked, the sources used, and the author's perspectives Compare and contrast past and present events to identify trends, evaluate consequences, and analyze lessons learned Draw personal predictions and conclusions on current events to explain how they are like or unlike past history and defend the position based on that past history Trace the impact of people, cultures, documents, and events from the past on current beliefs and values Apply the skills of historical analysis to current social, political, geographic, and economic issues facing the United States and the world, including the reasons for and impact of the nation's changing immigration policy, the persistence of poverty, the new world disorder and dangers; and modern regional conflicts Construct and interpret maps using fundamental cartographic principles to infer geographic relationships and features Use geographic knowledge to explain the past, interpret the present, and anticipate future issues Apply basic tools for measuring macroeconomic performance, including GDP, price indices, and unemployment rates Use tables, graphs, diagrams, and charts to analyze economic information germane to current events Develop a personal mission statement incorporating personal values and beliefs

Answer questions regarding the following concepts

Concepts:	Beginning (occasionally, seldom)	Approaching (sometimes)	Met (often, most of the time)	Exceeds (consistently)
History	<ul style="list-style-type: none"> the ideologies and outcomes of independence movements in emerging third world countries the rise of nationalism and how the ethnic and ideological conflicts lead to the WWI the principal theaters of battle, major turning points, and geographic factors in military decisions for the Allied victory of WWII, and the major international developments after the war the rise of totalitarianism and influence of world conflicts leading up to Soviet control of Eastern Europe, and the Mao and Chinese Revolutions 	<ul style="list-style-type: none"> the democratic and scientific revolutions as they evolved throughout the Enlightenment and patterns of change during the 19th century era of imperialism the ideologies and outcomes of independence movements in emerging third world countries the rise of nationalism and how the ethnic and ideological conflicts lead to WWI the principal theaters of battle, major turning points, and geographic factors in military decisions for the Allied victory of WWII, and the major international developments after the war the rise of totalitarianism and influence of world conflicts leading up to Soviet control of Eastern Europe, and the Mao and Chinese Revolutions 	<ul style="list-style-type: none"> the democratic and scientific revolutions as they evolved throughout the Enlightenment; and patterns of change during the 19th century era of imperialism the ideologies and outcomes of independence movements emerging third world countries the rise of nationalism and how the ethnic and ideological conflicts lead to WWI the principal theaters of battle, major turning points, and geographic factors in military decisions for the Allied victory of WWII, and the major international developments after the war the rise of totalitarianism and influence of world conflicts leading up to Soviet control of Eastern Europe, and the Mao and Chinese Revolutions 	<ul style="list-style-type: none"> the democratic and scientific revolutions as they evolved throughout the Enlightenment; and patterns of change during the 19th century era of imperialism the ideologies and outcomes of independence movements emerging third world countries the rise of nationalism and how the ethnic and ideological conflicts lead to WWI the principal theaters of battle, major turning points, and geographic factors in military decisions for the Allied victory of WWII, and the major international developments after the war the rise of totalitarianism and influence of world conflicts leading up to Soviet control of Eastern Europe, and the Mao and Chinese Revolutions
Government	<ul style="list-style-type: none"> the rights, protection, limits, and freedoms included in the Constitution and Bill of Rights with emphasis on the conflicts that arise between rights the rights and obligations of citizens with emphasis on the connection between self-interest, common good, and essential elements of civic virtue how African Americans, Native Americans, and women used activism to get the right to vote 	<ul style="list-style-type: none"> the rights, protection, limits, and freedoms included in the Constitution and Bill of Rights with emphasis on the conflicts that arise between rights the rights and obligations of citizens with emphasis on the connection between self-interest, the common good, and essential elements of civic virtue historical sources and ideals that have influenced the structures of government with emphasis on democracy by Greeks; essential principles of the Roman Republic, and individual rights in the English Bill of Rights how African Americans, Native Americans, and women used activism to get the right to vote the workings of the Electoral College 	<ul style="list-style-type: none"> the rights, protection, limits, and freedoms included in the Constitution and Bill of Rights with emphasis on the conflicts that arise between the rights the rights and obligations of citizens with emphasis on the connection between self-interest, the common good, and essential elements of civic virtue historical sources and ideals that have influenced the structures of government with emphasis on democracy by Greeks; essential principles of the Roman Republic; and individual rights in the English Bill of Rights the varied philosophies of government including Authoritarianism, Communism, Democracy, Oligarchy, Theocracy, Totalitarianism, Unitarian system, Confederal system, Federal system, and Parliamentary System 	<ul style="list-style-type: none"> the rights, protection, limits, and freedoms included in the Constitution and Bill of Rights with emphasis on the conflicts that arise the rights and obligations of citizens with emphasis on the connection between self-interest, the common good, and essential elements of civic virtue historical sources and ideals that have influenced the structures of government with emphasis on democracy by Greeks; essential principles of the Roman Republic; and individual rights in the English Bill of Rights the varied philosophies of government including Authoritarianism, Communism, Democracy, Oligarchy, Theocracy, Totalitarianism, Unitarian system, Confederal system, Federal system, and Parliamentary System

			<ul style="list-style-type: none"> • failure of the Articles of Confederation, development of a federal system, and Federalist and anti-Federalist positions • how African Americans, Native Americans, and women used activism to get the right to vote • the workings of the Electoral College 	<ul style="list-style-type: none"> • failure of the Articles of Confederation, development of a federal system, and Federalist and anti-Federalist positions • how African Americans, Native Americans, and women used activism to get the right to vote • the workings of the Electoral College
Geography	<ul style="list-style-type: none"> • policies and programs for resource management, including the trade-off between environmental quality and economic growth 	<ul style="list-style-type: none"> • the economic, political, cultural, and social processes that interact to shape patterns of human population, interdependence, cooperation, and conflict • policies and programs for resource management, including the trade-off between environmental quality and economic growth 	<ul style="list-style-type: none"> • the economic, political, cultural, and social processes that interact to shape patterns of human population, interdependence, cooperation, and conflict • policies and programs for resource management, including the trade-off between environmental quality and economic growth 	<ul style="list-style-type: none"> • the economic, political, cultural, and social processes that interact to shape patterns of human population, interdependence, cooperation, and conflict • policies and programs for resource management, including the trade-off between environmental quality and economic growth
Economics	<ul style="list-style-type: none"> • economic concepts germane to personal financial choices, with emphasis on consumer credit, simple vs. compound interest, investment and savings, and discretionary and disposable income • how households and firms are interdependent and how their relationship is affected by trade, exchange, money, and banking • the role of government in the mixed market economy of the United States, with emphasis on revenue and spending choices of federal and state governments and effects of progressive, proportional, and regressive income taxes on different income groups 	<ul style="list-style-type: none"> • economic concepts germane to personal financial choices, with emphasis on consumer credit, simple vs. compound interest, investment and savings, and discretionary and disposable income • how households and firms are interdependent and how their relationship is affected by trade, exchange, money, and banking • the role of government in the mixed market economy of the United States, with emphasis on revenue and spending choices of federal and state governments and effects of progressive, proportional, and regressive income taxes on different income groups 	<ul style="list-style-type: none"> • economic concepts germane to personal financial choices, with emphasis on consumer credit, simple vs. compound interest, investment and savings, and discretionary and disposable income • the effects of monetary and fiscal policies on inflation, unemployment, and economic growth • how households and firms are interdependent and how their relationship is affected by trade, exchange, money, and banking • the role of government in the mixed market economy of the United States with emphasis on revenue and spending choices of federal and state governments, and effects of progressive, proportional, and regressive income taxes on different income groups • the effects of international commerce in the United States and other nations, with emphasis on the concepts of balance of trade; the effects of a technologically and service driven world economic policy; and how exchange rates affect international commerce 	<ul style="list-style-type: none"> • economic concepts germane to personal financial choices, with emphasis on consumer credit, simple vs. compound interest, investment and savings, and discretionary and disposable income • the effects of monetary and fiscal policies on inflation, unemployment and economic growth • how households and firms are interdependent and how their relationship is affected by trade, exchange, money, and banking • the role of government in the mixed market economy of the United States with emphasis on revenue and spending choices of federal and state governments, and effects of progressive, proportional, and regressive income taxes on different income groups • the effects of international commerce in the United States and other nations, with emphasis on the concepts of balance of trade; the effects of a technologically and service driven world economic policy; and how exchange rates affect international commerce
Behavioral Science				